

ST MATH PRESENTS OUR

**BACK**



.....  
**To**  
.....

**SCHOOL**

**TRACKER CHALLENGE**

**TO HELP MEET OUR COMMUNITY GOAL OF 80% FOR ALL**  
SHOW US HOW YOU ARE VISIBLY TRACKING PROGRESS  
AT AN *INDIVIDUAL STUDENT LEVEL*

**AUGUST  
25TH**

**UNTIL**

**SEPTEMBER  
26TH**

**• SUBMIT A PICTURE TO •**

<http://One8ALHub.org/BackToSchool>

***\*New for 25-26 Submit multiple pictures at once!***

Submit for your chance at some fun back to school prizes! Include a picture of how students will make math connections with ST Math for a guaranteed prize.  
*All teachers in One8 grant schools are invited to participate*



# CHALLENGE FAQS



Click Here to  
Submit!

## WHY INDIVIDUAL TRACKERS?

**2/3 schools in our ST Math MA community who participated in past tracker challenges hit 80% average progress for the year!**

The tracker is a helpful tool for teachers -- a way to talk with students about math, make Jiji visible, and celebrate student progress. Making them individualized helps us keep *all* students on track to reach 80%.

## WHAT MAKES A TRACKER GREAT?

- Individualized so your students can see their math progress throughout the year.
- Visible so students and teachers are thinking about ST Math regularly. Don't like to share them for the class? That's okay, we want to see personal trackers too!
- Used and understood by students so they see a tangible change as they progress through their ST Math journey. Just like any great classroom system, we love seeing ones where students take ownership and maintain them alongside their teachers!
- Tracking puzzle goal progress or weekly puzzle completion so students can meet goals.
- Including a student reflection to support transfer between ST Math and the learning happening in math class.

## DO YOU HAVE EXAMPLES?

[ST Math MA School Tracker Examples](#)

[Sample Trackers to Print](#)

Thanks to all the educators who shared progress trackers in 24-25, which is the source of this amazing set of examples!