

Class: _____

Date: _____

5 Tenets of Applied Learning				
Poses meaningful, real-world problems	Pairs content & soft skills	Requires iteration & persistence	Prioritizes collaboration & communication	Provides a professional frame
<i>Questions to consider</i>				
• What is the observed level of student engagement? • How well are students able to explain what they are learning and how it applies to the real world? • Is the teacher or the students responsible for carrying the thinking?	• What evidence is there of students building to mastery of grade level content? • To what extent are students demonstrating critical thinking and complex problem solving? • Are students utilizing soft skills to demonstrate understanding of content?	• What opportunities exist for students to try again/improve their work? • How are students receiving feedback -- from who? At what interval? • Are students persisting through challenges to refine their thinking?	• What is the balance of teacher talk to student talk? • What strategies and structures do students have to organize group work & discussion? • How well are students able to synthesize their peers' ideas? • Do student-student interactions sustain the thinking without the teacher?	• How often can students identify which professionals use the skills they are working on? • Do students believe that what they are learning will be applied in some way to their future lives?

Teacher-level observations	Student-level observations