

One8-OpenSciEd School Grant Application, 2025-26

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Application Overview

Application Instructions

1. Please review the [program overview and FAQs](#).
 2. Complete one application per school.
 3. Submit all applications by Wednesday, February 4, 2026.
 4. Please [click here](#) to view a downloadable blank copy of this application for your reference.
 5. Progress on the application can be saved - it does not need to be completed in one sitting.
- Check the “save my progress and resume later” checkbox on the top of any page, then enter your email address and create a password. Click "save" and an email will be sent to you with a link to resume your survey.
 - To resume a saved application, you may use the link sent via email, or you can go straight to the application itself. Select the "resume a previously saved form" link on the top right of any page.
 - *Please note: you will be asked to re-enter your email and create a new password each time you wish to save the form and resume later.*

Please note: Public schools in MA that have students in grades 6, 7, and/or 8 are eligible to apply. Competitive preference is given to schools/districts with 15% or more of students from low-income backgrounds.

Important Dates

February 4th, 2026

Grant Application Due

March 6th, 9th, and 10th, 2026

School Interviews over Zoom

March 19th, 2026

Award Notification

April 15th, 2026 - Four Points Sheraton Hotel & Conference Center, Norwood, MA
Cohort Kickoff Convening

High-Level Programming Expectations

A competitive application will include a plan to achieve the following program expectations over the three years of grant implementation.

Full adoption of all 6 OpenSciEd units at each grade level (6 through 8) offered in the school by year 3

1. 100% of students at each grade level participating by year 3.
2. 100% of science teachers in grades 6-8 participating by year 3.
3. All participating science teachers complete the OSE Launch Professional Learning (PL) and 3 additional unit-specific PLs.
4. Teacher Champion(s) complete(s) PL training for a fifth unit, including Launch.
5. All School Leaders participate in in-person PL led-by OSE Mass Community and support teachers locally in their schools.

School/district resources identified to cover additional costs (e.g., consumables)

Note: grant funding is intended to support high-quality adoption of OpenSciEd curricular resources and more specifically to offset the costs associated with launching the program. Schools will be provided three payments over three years and schools will pay vendors directly. Grant award sizes are determined by school sizes and based on two key start-up costs:

1. Professional learning for teachers: All teachers attend PL for four units each.
2. Durable equipment kits: Schools can receive up to \$650 per unit per teacher, for all six units.

Grant awards are automatically calculated in the grant application and the average grant size is approximately \$45,000. Grants sizes will vary based on school size and will generally exceed the average for large schools.

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General Information

District and School Information

DISTRICT NAME *

Q

SCHOOL NAME *

Q

Primary Grant Contact

PRIMARY GRANT CONTACT FIRST NAME ***PRIMARY GRANT CONTACT LAST NAME ***

PRIMARY GRANT CONTACT ROLE *

- ☐ District Leader
- ☐ School Leader
- ☐ Department Chair
- ☐ Teacher

PRIMARY GRANT CONTACT TITLE ***PRIMARY GRANT CONTACT EMAIL *****PRIMARY GRANT CONTACT PHONE NUMBER *****Grades****WHICH OF THE FOLLOWING GRADES ARE OFFERED AT THE SCHOOL? ***

- ☒ Grade 6
- ☒ Grade 7
- ☒ Grade 8

Total OSE Teachers

How many total grade 6-8 science teachers would be teaching OSE?

TOTAL EXPECTED OSE TEACHERS *

Please select... ▼

OSE Teachers by Grade

How many expected OSE science teachers are there for the following grades?

(Note: If a teacher is teaching multiple grade levels please use a fraction/FTE to indicate this. For example if a teacher has one section in 7th and one section in 8th grade, please indicate 0.5 in 7th grade and 0.5 in 8th grade).

GRADE 6 ***GRADE 7 *****GRADE 8 *****Science Schedule**

PLEASE DESCRIBE HOW IS SCIENCE SCHEDULED IN YOUR SCHOOL (E.G., DAILY, ROTATING SCHEDULE, 45 MINUTES PER CLASS, 60 MINUTES PER CLASS, FULL YEAR OR SEMESTER, ETC.)? PLEASE NOTE IF IT DIFFERS BY GRADE. *

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Teacher, School, and District Champions

Teacher Champion Information

Teacher Champions are science teachers who will be implementing OSE and helping lead the work with their colleagues. Examples of this support include co-planning, peer observations, planning department meetings, helping with lab set-up, supporting materials management, problem-solving around routines, etc. These Champions should be knowledgeable about OSE and excited to lead the work with other science teachers. All participating teachers will be trained in 4 units, and the Teacher Champion(s) commit to be trained in 5 units at the grade level.

Note: A Teacher Champion is needed for all grade levels. This application allows you to enter up to 3 Teacher Champions.

6th Grade Teacher Champion Information (required)

6TH GRADE TEACHER CHAMPION FIRST NAME ***6TH GRADE TEACHER CHAMPION LAST NAME *****6TH GRADE TEACHER CHAMPION EMAIL ***

7th Grade Teacher Champion Information (required)

7TH GRADE TEACHER CHAMPION FIRST NAME *

7TH GRADE TEACHER CHAMPION LAST NAME *

7TH GRADE TEACHER CHAMPION EMAIL *

8th Grade Teacher Champion Information (required)

8TH GRADE TEACHER CHAMPION FIRST NAME *

8TH GRADE TEACHER CHAMPION LAST NAME *

8TH GRADE TEACHER CHAMPION EMAIL *

WHY WERE THESE TEACHERS SELECTED AS CHAMPIONS?

*

School Leader Champion Information

The School Leader Champion is a school leader (e.g., Principal, Assistant Principal, Department Chair) who leads the OSE implementation at the school level. Ideally, this Champion will be in a leadership position and have the ability to inform common planning time/department meetings, observe teachers, review data, and make budgeting/scheduling decisions. These Champions are involved in hiring, supporting teacher turnover, ensuring attendance at PL, and developing the conditions for a sustainable, effective implementation of OSE over time. This person is charged with achieving student and teacher outcomes related to OSE.

These Champions should be knowledgeable about OSE and excited to lead the work. They should lead communication across stakeholders, and consistently work to build support for the transition to OSE. These Champions are strongly encouraged to attend a unit-specific Professional Learning (PL) in addition to leader-specific PL to learn about OSE.

SCHOOL CHAMPION FIRST NAME ***SCHOOL CHAMPION LAST NAME ***

SCHOOL CHAMPION TITLE ***SCHOOL CHAMPION EMAIL *****District Leader Champion Information**

The District Champion is a district leader (e.g., Assistant Superintendent, Science/STEM Director, CAO) who leads the OSE implementation at the district level, often across schools. Ideally, this Champion will be in a leadership position and have the ability to inform common planning time/departments meetings, observe teachers, review data, make budgeting/scheduling decisions, and hold a cross-school view. The District Champion is responsible for determining who in the district is responsible for materials management and ordering, as well as partnering with the finance team to monitor grant spending.

These Champions should be knowledgeable of OSE and excited to lead the work. They should lead communication across stakeholders, and consistently work to build support for the transition to OSE. These Champions are strongly encouraged to attend a unit-specific PL in addition to leader-specific professional development to learn about OSE.

DISTRICT CHAMPION FIRST NAME ***DISTRICT CHAMPION LAST NAME *****DISTRICT CHAMPION TITLE *****DISTRICT CHAMPION EMAIL ***

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OSE Implementation Squad

A core aspect of successful OSE implementation is the creation and actioning of the Implementation Squad, consisting of district, school, and teacher leaders. In most cases, the district and school leaders are the same as the district and school champions. The teacher leader is one or more teacher champions selected by the district/school who will be most closely involved with OSE implementation planning.

WHO WILL SERVE AS YOUR DISTRICT LEADER, SCHOOL LEADER, AND TEACHER LEADERS(S) ON THE IMPLEMENTATION SQUAD?

DESCRIBE HOW YOU WOULD CREATE TIME AND SPACE FOR THE DISTRICT LEADER, SCHOOL LEADER, AND TEACHER LEADER TO PARTNER IN THE YEARS AHEAD, ENSURING OSE IMPLEMENTATION IS SUCCESSFUL.

*



ARE THERE ANY ADDITIONAL SCHOOL LEADERS BEYOND THE CHAMPIONS THAT SHOULD BE INVOLVED IN THIS OSE IMPLEMENTATION SQUAD?

*



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Section 1: Vision

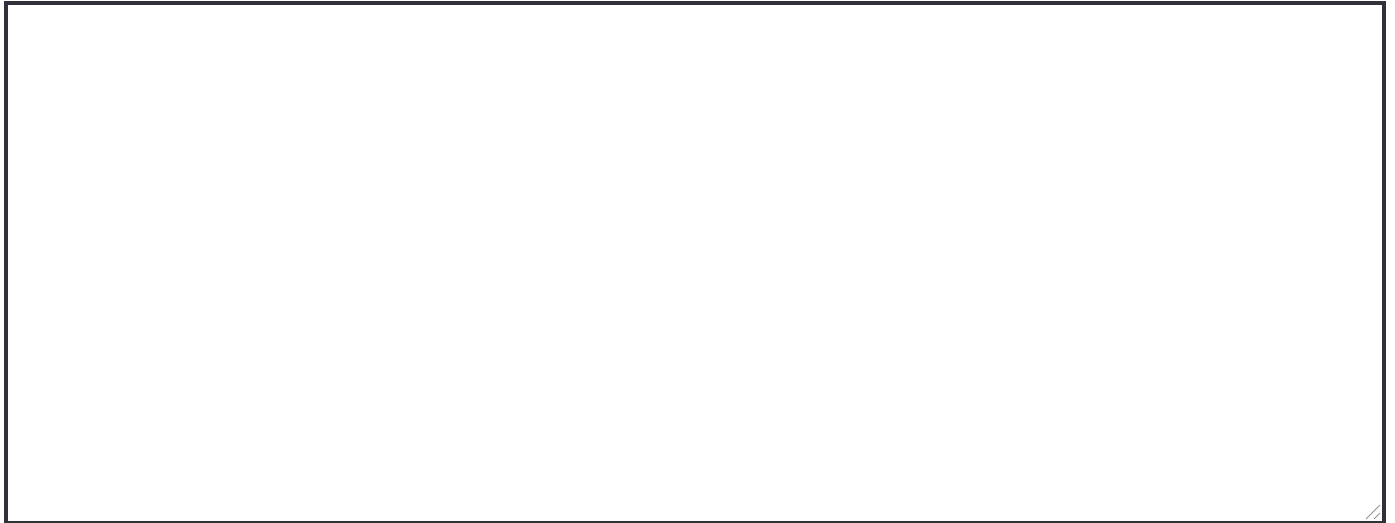
WHAT ARE YOUR SCIENCE GOALS FOR STUDENT LEARNING? *

A large, empty rectangular text box with a thin black border, intended for the user to write their science goals for student learning.

HOW DOES OSE IMPLEMENTATION/ADOPTION ALIGN WITH YOUR SCHOOL'S INSTRUCTIONAL VISION AND/OR DISTRICT'S STRATEGIC PLAN? *

A large, empty rectangular text box with a thin black border, intended for the user to describe how OSE implementation/adoption aligns with their school's instructional vision and/or district's strategic plan.

WHAT HAS YOUR DISTRICT RECENTLY (I.E., LAST 2 YEARS) CHOSEN TO FOCUS THE DISTRICT PL TIME ON? (I.E., WHAT TOPICS, WHAT INITIATIVES HAVE BEEN THE PRIORITIES)? *



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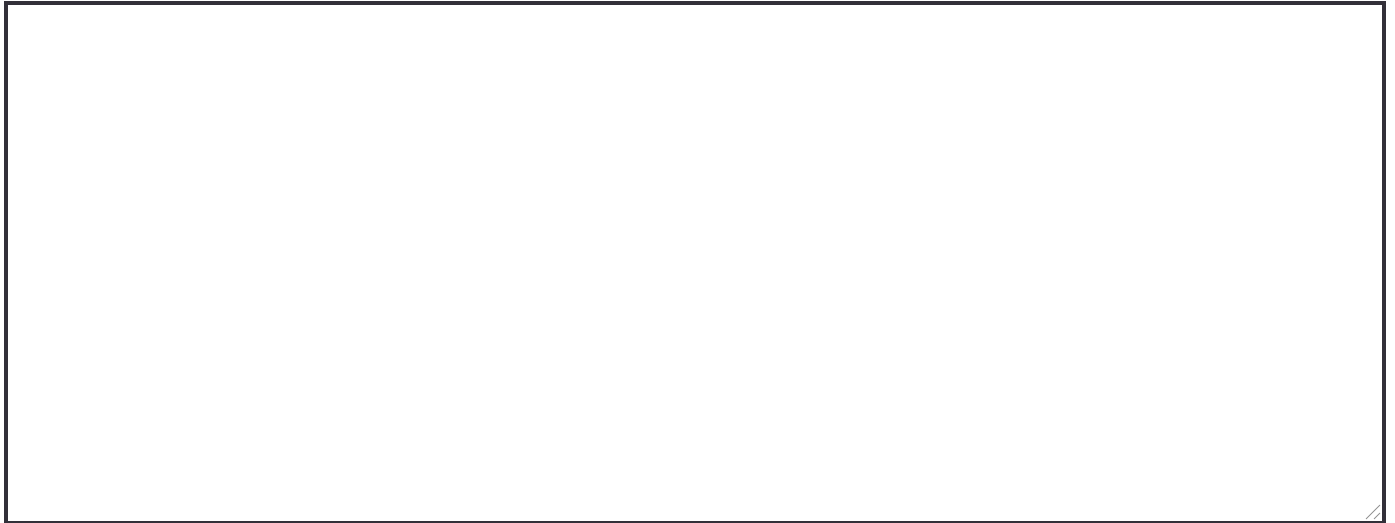
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Section 2: OSE Adoption Decision

DESCRIBE THE PROCESS THAT YOU FOLLOWED, WHICH CULMINATED IN SCHOOL LEADERS AND TEACHERS DECIDING TO ADOPT OPENSIED.

*




WHAT ABOUT THE OPENSIED MATERIALS AND APPROACH ARE YOU AND YOUR TEAM MOST EXCITED ABOUT?

*



WHAT ABOUT THE OPENSIED MATERIALS AND APPROACH DO YOU AND YOUR TEAM ANTICIPATE BEING CHALLENGING?

*



DESCRIBE ANY ADDITIONAL STEPS YOU ARE PLANNING TO TAKE TO SUPPORT TEACHERS AND LEADERS WITH THE UPCOMING TRANSITION TO OPENSIED (I.E., IN THE TIME FRAME BETWEEN APPLYING FOR THE GRANT AND THE START OF SCHOOL AUGUST/SEPTEMBER 2026). WHY?

*



WHAT SCIENCE RESOURCES ARE YOU CURRENTLY USING? HOW WILL OPENSIED ADOPTION IMPACT CURRENT CURRICULAR RESOURCES? *

DOES YOUR SCHOOL OR DISTRICT HAVE SPECIFIC POLICIES OR APPROVAL PROCESSES FOR ADOPTING A NEW CURRICULUM? IF SO, HOW WILL YOU MEET THESE?

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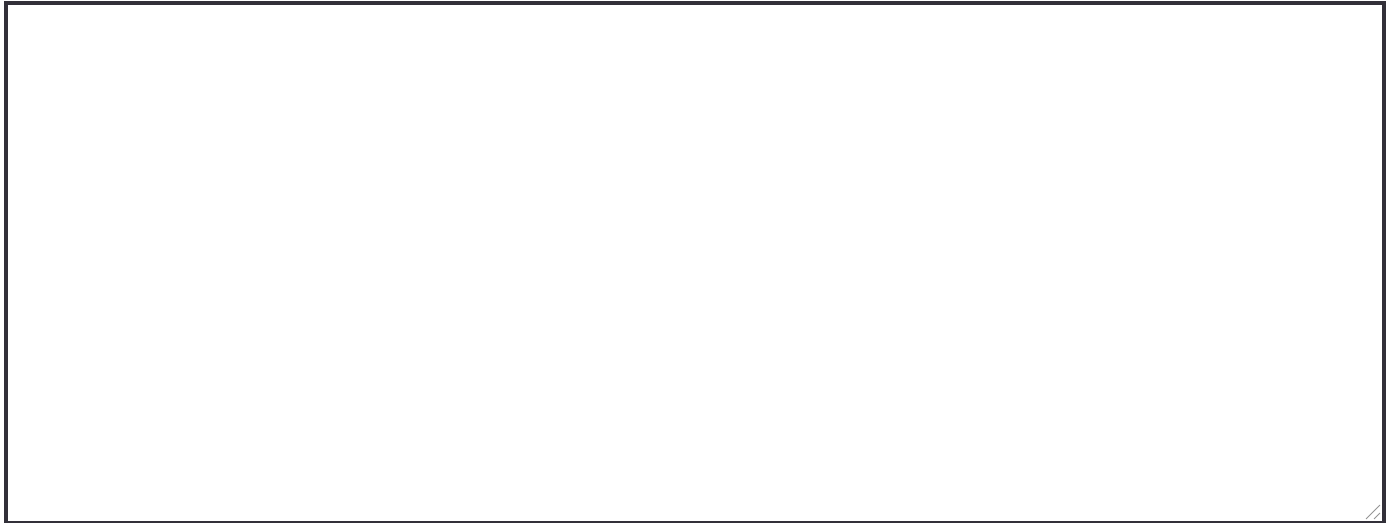
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Section 3: School and District PL Time

PLEASE DETAIL THE SCIENCE-SPECIFIC PLC TIME AND FREQUENCY CURRENTLY AVAILABLE AT YOUR SCHOOL (INCLUDING DEPARTMENT MEETINGS, ½ DAYS, FULL DAYS, ETC.)

*



WHO FACILITATES SCIENCE-SPECIFIC PLC TIME WITH TEACHERS? HOW FAMILIAR ARE THEY WITH OSE?

*



WHO EVALUATES SCIENCE TEACHERS IN YOUR BUILDING?

*



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Section 4: OSE Sequence

In MA, there are two sequences schools have followed when implementing OSE to date: the [MA Sequence and the OSE Sequence](#). Over time, some MA sequence schools have moved to the OSE sequence, and last year's grant cohort saw 91% of schools select to use the OSE sequence. Given this, our 2026-2027 cohort grantees will all be following the OSE sequence.

PLEASE CONFIRM THAT YOU ARE PLANNING TO FOLLOW THE OSE SEQUENCE FOR YOUR IMPLEMENTATION. SPEAK NOT ONLY TO HOW, BUT ALSO THE CORE CHALLENGES AND BENEFITS THAT MAY HAVE BEEN DISCUSSED WITH YOUR TEAM.

*



OSE Rollout

Historically, the majority of schools implementing OSE have followed a staged roll-out over three years. For Cohort 6, we are encouraging schools start with 3 units in Year 1, getting to 5 units in Year 2, and the full 6 units in Year 3.

IS THIS THE PLAN YOUR SCHOOL INTENDS TO FOLLOW? *

☐ Yes

☐ No

Table A: Please confirm the units your teachers will teach in years 1, 2, and 3. Please scroll down to select units for all 3 years within each grade at your school.

Grade 6 Units (OSE national sequence)

GRADE 6 YEAR 1 (2025-26) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

GRADE 6 YEAR 2 (2026-27) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

GRADE 6 YEAR 3 (2027-28) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

Grade 7 Units (OSE national sequence)

GRADE 7 YEAR 1 (2025-26) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

GRADE 7 YEAR 2 (2026-27) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

GRADE 7 YEAR 3 (2027-28) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

Grade 8 Units (OSE national sequence)

GRADE 8 YEAR 1 (2025-26) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

GRADE 8 YEAR 2 (2026-27) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
- ☐ OSE 8.6 - Natural Selection and Ancestry

GRADE 8 YEAR 3 (2027-28) *

- ☐ OSE 6.1 - Light and Matter
- ☐ OSE 6.2 - Thermal Energy
- ☐ OSE 6.3 - Weather, Climate, and Water Cycling
- ☐ OSE 6.4 - Plate Tectonics and Rock Cycling
- ☐ OSE 6.5 - Natural Hazards
- ☐ OSE 6.6 - Cells and Systems
- ☐ OSE 7.1 - Chemical Reactions: Matter
- ☐ OSE 7.2 - Chemical Reactions: Energy
- ☐ OSE 7.3 - Metabolic Reactions
- ☐ OSE 7.4 - Matter Cycling and Photosynthesis
- ☐ OSE 7.5 - Ecosystem Dynamics
- ☐ OSE 7.6 - Earth's Resources and Human Impact
- ☐ OSE 8.1 - Contact Forces
- ☐ OSE 8.2 - Sound Waves
- ☐ OSE 8.3 - Forces at a Distance
- ☐ OSE 8.4 - Earth in Space
- ☐ OSE 8.5 - Genetics
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Implementation Plan

Please use the following tables to outline how you will roll out OpenSciEd in your school. Which grade levels will participate when? How many teachers and students will be included? Remember that as grant recipients and members of the cohort program, schools are expected to offer all 6 OpenSciEd units to 100% of students at each grade level by Year 3 (2028-29).

Table B: Please enter the estimated number of students participating in OpenSciEd by grade level over time.

Note: The numbers should represent the discrete number of participating students in that school year. It should not indicate new students or be cumulative over years.

	Year 1 (2026-27) Students	Year 2 (2027-28) Students	Year 3 (2028-29) Students
Grade 6 Students (#)	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	*
Grade 7 Students (#)	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	*
Grade 8 Students (#)	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	*

Table C: Please enter the estimated number of teachers participating in OpenSciEd by grade level over time.

Year 1 (2026-27)

Year 2 (2027-28)

Year 3 (2028-29)

Teachers

Teachers

Teachers

Grade 6 Teachers

--	--	--

*

*

*

Grade 7 Teachers

--	--	--

*

*

*

Grade 8 Teachers

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*

*

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Budget Tables

Please fill out the following sections for all of your expected OSE teachers to calculate the grant funding request.

Professional learning (PL) for teachers: All science teachers and Teacher Champions in the building will complete 4 PL workshops over the three-year grant (1 Launch and 3 unit-specific sessions). Teacher Champions will also be trained in an additional unit for their grade level for a total of 5 units, funding for which is automatically included in a separate grant stipend and will not be factored in the tables below. An automatic stipend will also be included for an extra PL allowance for new teachers.

Durable equipment kits: All teachers receive a one-time \$650 durable equipment allowance for each unit offered.

Note: In the instance where teachers teach across multiple grade levels, they need only train in 4 units, but can seek kit support for all units that they teach. For example, if a teacher teaches 7th and 8th grade, they would train in a total of 4 units across the two grade levels and could seek financial support for all 12 kits, 6 per grade level.

OSE Teacher 1

T1: TEACHER NAME

*

T1: WHICH GRADE(S) DO THEY TEACH? *

Please select...



T1: HAS THIS TEACHER TAUGHT ANY OSE UNITS BEFORE? *

☐ Yes

☐ No

T1: [IF YES] WHICH OSE UNITS HAVE THEY TAUGHT BEFORE? *

T1: Has this teacher already attended 4-day unit 1 Launch PL?

☐ Yes

☐ No

*

T1: Has this teacher already attended any 2-day unit PLs (i.e., rounds 2-6)?

☐ Yes

☐ No

*

T1: [IF YES] HOW MANY 2-DAY UNIT PLS HAVE THEY ATTENDED? *

☐ 1

☐ 2

☐ 3 or more

T1: HOW MANY KITS WILL THIS TEACHER NEED? IF THIS TEACHER DOES NOT HAVE ANY KITS, THEY ARE ENTITLED TO FUNDING FOR 6 KITS PER GRADE AS PART OF THE ONE8 GRANT PROGRAM. *

Note: If this teacher teaches multiple grades, they are eligible for 6 kits per grade (a teacher who teaches 7th and 8th grade can request 12 kits)

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Budget and Narrative

Funding Request

The tables below contain calculated grant amounts corresponding to the worksheet you filled out on the previous page. If you wish to make adjustments to the amounts, please return to the previous page and edit your estimated teacher PL and kit numbers.

Need help thinking through the budget? Check out this [budget planning worksheet](#) and/or get in touch with Micah Joselow (mjoselow@one8.org).

Budget assumptions

- Launch PL: \$900 (per teacher, per unit)
- Unit PL: \$600 (per teacher, per unit)
- Durable Kits: \$650 (per kit requested)
- Teacher Champion allowance: Up to \$3,600 depending on grades offered
- New teacher allowance: Up to \$3,600 depending on school size

Professional learning budget (in dollars)

TOTAL LAUNCH PL BUDGET

900

TOTAL UNIT PL BUDGET

1800

TOTAL PROFESSIONAL LEARNING BUDGET

2700

Durable equipment budget (in dollars)

Total Budget - By Category

Note: This represents the requested by category. The yearly grant disbursement amounts are detailed below.

	Budget Category
PL Subtotals	2700
Durable Kit Subtotals	3900
Teacher Champion Subtotals	1800
New Teacher Allowance Subtotals	3600
Grant Total	12000

Grant Disbursements - By Year

Total grant award will be paid in three disbursements:

50% of total grant award will be paid in year 1

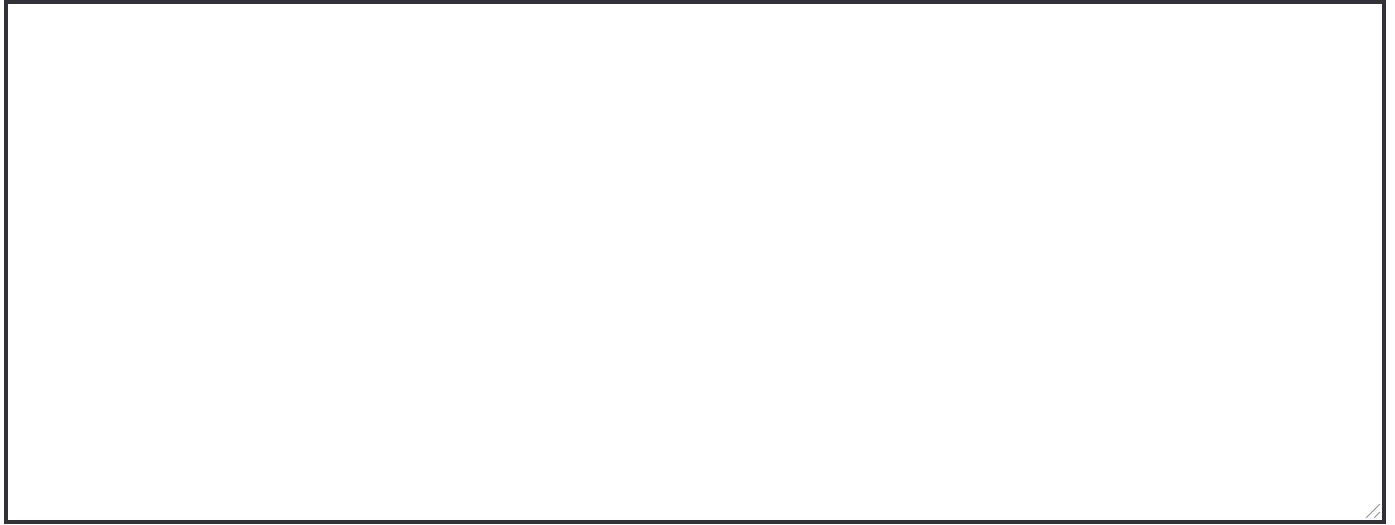
30% of total grant award will be paid in year 2

20% of total grant award will be paid in year 3

Note: This represents the grant amount that will be distributed to your school/district ahead of the upcoming school year (in late spring/early summer).

	Grant Disbursements
Year 1 Grant Disbursement	6000
Year 2 Grant Disbursement	3600
Year 3 Grant Disbursement	2400
Total Grant Disbursement	12000

WHILE GRANT FUNDING HELPS TO COVER DURABLE EQUIPMENT AND TRAINING COSTS, IT DOES NOT COVER CONSUMABLES AND OTHER COSTS ASSOCIATED WITH FULL IMPLEMENTATION. PLEASE DESCRIBE OTHER ANTICIPATED COSTS ASSOCIATED WITH YOUR SCHOOL'S OPENSIED ONGOING IMPLEMENTATION AND YOUR PLAN FOR FUNDING THESE COSTS. *

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Financial Contact Information

FINANCIAL CONTACT FIRST NAME ***FINANCIAL CONTACT LAST NAME *****FINANCIAL CONTACT TITLE *****FINANCIAL CONTACT EMAIL ADDRESS *****FINANCIAL CONTACT PHONE NUMBER *****NAME OF ENTITY THAT WILL RECEIVE PAYMENTS ***

To whom do we make out the check?

MAILING ADDRESS LINE #1 OF ENTITY THAT WILL RECEIVE PAYMENTS ***ADDRESS LINE #2****STATE *** **ZIP CODE ***[Previous Page](#)[Next Page](#)[Save my progress and resume later](#) | [Resume a previously saved form](#)[Contact Information](#)

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Interview and Submission

Interview Scheduling

As part of the grant application process, schools may be invited to participate in a 45 minute interview. **We are asking all applicants to schedule a tentative interview time now and the team will confirm the interview at latest one week prior to the date and time selected.**

We suggest including the primary grant applicant, as well as the District Champion, School Champion(s), and Teacher Champion(s) as appropriate and possible.

Please schedule your team for an application interview by visiting the [Calendly Scheduling Page](#).

PLEASE CHECK HERE TO CONFIRM THAT YOU SCHEDULED A TENTATIVE INTERVIEW USING THE LINK ABOVE.

☐ Yes! I have scheduled an interview.

CHECK ALL OF THE BOXES BELOW TO CONFIRM THAT YOUR IMPLEMENTATION PLAN AS OUTLINED IN THE APPLICATION MEETS THE FOLLOWING REQUIRED DESIGN ELEMENTS. THIS FIELD IS REQUIRED.

Programming Expectations

☐ Full adoption of all 6 OpenSciEd units at each grade level (18 total units across grades 6-8) by year 3

All participating science teachers complete the OSE

☐ Launch PL and one unit-specific PL in year 1, and 2 additional unit-specific PLs after that

☐ 100% of science teachers in grades 6-8 participating by teaching all 6 units per grade by year 3

☐ 100% of students in grades 6-8 participating by year 3

☐ Teacher Champion(s) complete(s) training for 5 units, including Launch

OSE leaders at your school will attend 1 day of OSE Mass's summer leader professional learning that will

☐ take place concurrently with broader PL sessions, as well as 2-3 days of Leader Learning per school year in person.

School/district resources

☐ identified to cover additional costs

All OSE classrooms participate in

☐ annual end-of-year teacher & student feedback surveys

Note: Shortly after submitting the application, the primary grant contact will receive a confirmation email. If they do not see that email within a few hours, please check your junk mail or reach out to mjoselow@one8.org.



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