

One8-OpenSciEd School Grant Application, 2026-27

Application Questions — Reference Copy

LEGEND

* Required

CONDITIONAL Appears only based on an earlier answer

This is an example PDF of the application for your planning purposes. Some questions may be conditional based on your program path. Please complete the final application using the online application.

GENERAL INFORMATION

District and School Information

District name *

Response: Searchable list

School name *

Response: Searchable list

Primary Grant Contact

Primary grant contact first name *

Response: Short text

Primary grant contact last name *

Response: Short text

Primary grant contact role *

Response: Select one

- ☐ District Leader
- ☐ School Leader
- ☐ Department Chair
- ☐ Teacher

Primary grant contact title *

Response: Short text

Primary grant contact email *

Response: Email

Primary grant contact phone number *

Response: Phone

Grades

Which of the following grades are offered at the school? *

Response: Select all that apply

- ☐ Grade 5 (note: OSE Mass does not currently grant to Grade 5, but may invite community members into a Grade 5 pilot)
- ☐ Grade 6
- ☐ Grade 7
- ☐ Grade 8

Total OSE Teachers

How many total grade 6-8 science teachers would be teaching OSE? Please do not include Grade 5 teachers.

Total expected OSE teachers

Response: Number

Science Schedule

Please describe how is science scheduled in your school (e.g., daily, rotating schedule, 45 minutes per class, 60 minutes per class, full year or semester, etc.)? Please note if it differs by grade. *

Response: Long text

OSE IMPLEMENTATION SQUAD

A core aspect of successful OSE implementation is the creation and actioning of the Implementation Squad, consisting of district, school, and teacher leaders. The teacher leader is one or more teachers selected by the district/school who will be most closely involved with OSE implementation planning. We ask for one teacher leader in this application, with the opportunity to mention potential additional teacher leaders.

Who will serve as your district leader on the implementation squad? *

Response: Short text

District leader email *

Response: Email

Who will serve as your school leader on the implementation squad? *

Response: Short text

School leader email *

Response: Email

Who will serve as your teacher leader on the implementation squad? *

Response: Short text

Teacher leader email *

Response: Email

Of the three leaders, who will serve as your overall squad leader for your school? *

Response: Short text

Describe how you would create time and space for the district leader, school leader, and teacher leader to partner in the years ahead, ensuring OSE implementation is successful. *

Response: Long text

Are there any additional teacher leaders you propose adding to your implementation squad? Please include their names and why you would seek to include them.

Response: Long text

Are there any additional school or district leaders that we should include as primary grant contacts? (e.g., receive grant decision updates, community event invites)

Response: Long text

SECTION 1: VISION

What is your vision for science teaching and learning? *

Response: Long text

How does OSE align with your vision for science teaching and learning? *

Response: Long text

How does OSE align with your current district initiatives? *

Response: Long text

SECTION 2: OSE ADOPTION DECISION

Describe the process that you followed, which culminated in school leaders and teachers deciding to adopt OpenSciEd and apply to be part of this grant program? *

Response: Long text

What science curriculum materials do teachers currently use? Which of these materials are you planning to continue using after adopting OSE? *

Response: Long text

Does your school or district have specific policies or approval processes for adopting a new curriculum? If so, how will you meet these? *

Response: Long text

SECTION 3: SCHOOL AND DISTRICT PL TIME

Department PL time: When do all science teachers in your building meet for regular department meetings? Describe frequency, length, and current focus of meetings. Who facilitates the meetings? *

Response: Long text

Grade-level PL time: When do all science teachers within a grade level regularly meet? Describe frequency, length, and current focus of meetings. Who facilitates the meetings? *

Response: Long text

District/School PD days: Are there any ½ or full-day PD days in the district when all Science Teachers meet? *

Response: Long text

SECTION 4: OSE SEQUENCE

OSE Massachusetts supports the OSE National Sequence, and we have competitive preference for grant applications that seek to follow the National OSE Sequence. Historically, nearly all grantees in recent cycles adopted the National OSE Sequence.

OSE Mass supports schools that follow the OSE National Sequence. How did the conversation around following the sequence go in your school? Speak not only to how, but also the core challenges and benefits that may have been discussed with your team. *

Response: Long text

Please review the 3 year adoption schedule, which identifies what units teachers will teach each year of the 3 years. Does it reflect your school's adoption schedule? If you anticipate any deviations, please describe them and explain why they are needed. What benefits do you expect from this approach, and what potential challenges do you anticipate? *

Response: Long text

IMPLEMENTATION PLAN

Please use the following tables to outline how you will roll out OpenSciEd in your school. Which grade levels will participate when? How many teachers and students will be included? Remember that as grant recipients and members of the cohort program, schools are expected to offer all 6 OpenSciEd units to 100% of students at each grade level by Year 3 (2029-30).

Table B CONDITIONAL

Table B: Please enter the estimated number of students participating in OpenSciEd by grade level over time.

Note: The numbers should represent the discrete number of participating students in that school year. It should not indicate new students or be cumulative over years.

	Year 1 (2027-28)	Year 2 (2028-29)	Year 3 (2029-30)
Grade 6 Students (#)			
Grade 7 Students (#)			
Grade 8 Students (#)			

Table C CONDITIONAL

Table C: Please enter the estimated number of teachers participating in OpenSciEd by grade level over time.

	Year 1 (2027-28)	Year 2 (2028-29)	Year 3 (2029-30)
Grade 6 Teachers			
Grade 7 Teachers			
Grade 8 Teachers			

Demographic info for all OSE teachers

T1: Teacher name *

Response: Short text

T1: Which grade(s) do they teach? *

Response: Dropdown

T1: Has this teacher already attended 4-day unit 1 Launch PL? *

Response: Select one

- ☐ Yes
- ☐ No

T1: Has this teacher already attended any 2-day unit PLs (i.e., rounds 2-6)? *

Response: Select one

- ☐ Yes
- ☐ No

T1: How many 2-day unit PLs have they attended? * **CONDITIONAL**

Response: Select one

- ☐ 1
- ☐ 2
- ☐ 3 or more

T1: How many kits will this teacher need? If this teacher does not have any kits, they are entitled to funding for 6 kits per grade as part of the One8 grant program. *

Response: Number

Note: If this teacher teaches multiple grades, they are eligible for 6 kits per grade (a teacher who teaches 7th and 8th grade can request 12 kits)

While grant funding helps to cover durable equipment and training costs, it does not cover consumables and other costs associated with full implementation. Please describe other anticipated costs associated with your school's OpenSciEd ongoing implementation and your plan for funding these costs. *

Response: Long text

FINANCIAL CONTACT INFORMATION

Financial contact first name *

Response: Short text

Financial contact last name *

Response: Short text

Financial contact title *

Response: Short text

Financial contact email address *

Response: Email

Financial contact phone number *

Response: Phone

Name of entity that will receive payments *

Response: Short text

To whom do we make out the check?

Mailing address line #1 of entity that will receive payments *

Response: Short text

Address line #2

Response: Short text

State *

Response: Dropdown

Zip code *

Response: Short text

INTERVIEW AND SUBMISSION

Interview Scheduling

As part of the grant application process, schools may be invited to participate in a 45 minute interview. We are asking all applicants to schedule a tentative interview time now and the team will confirm the interview at latest one week prior to the date and time selected.

We recommend including the primary grant applicant, as well all implementation squad members attend as appropriate and possible.

Please schedule your team for an application interview by visiting the Interview Scheduling page.

Please check here to confirm that you scheduled a tentative interview using the link above.

Response: Select all that apply

- ☐ Yes! I have scheduled an interview.

Programming Expectations

Check all of the boxes below to confirm that your implementation plan as outlined in the application meets the following required design elements. This field is required.

Response: Select all that apply

- ☐ Full adoption of all 6 OpenSciEd units at each grade level (18 total units across grades 6-8) by year 3
- ☐ All participating science teachers complete the OSE Launch PL and one unit-specific PL in year 1, and 2 additional unit-specific PLs after that
- ☐ OSE leaders at your school will attend 1 day of OSE Mass's summer leader professional learning that will take place concurrently with broader PL sessions, as well as 2-3 days of Leader Learning per school year in person.
- ☐ 100% of science teachers in grades 6-8 participating by teaching all 6 units per grade by year 3
- ☐ 100% of students in grades 6-8 participating by year 3
- ☐ School/district resources identified to cover additional costs
- ☐ All OSE classrooms participate in annual end-of-year teacher & student feedback surveys
- ☐ School Leaders use PLC resources with their teachers in their schools monthly

Note: Shortly after submitting the application, the primary grant contact will receive a confirmation email. If they do not see that email within a few hours, please check your junk mail or reach out to nlazar@one8.org